Leeds Language College Ltd.

Accredited by the BRITISH COUNCIL for the teaching of English in the UK

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UNIVERSITY of CAMBRIDGE ESOL Examinations Authorised Centre

Preparation courses for University of Cambridge ESOL Examinations

ENGLISHUK member

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COURSE DESCRIPTIONS
LEVEL CEFRL A1-C2

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GENERAL ENGLISH BEGINNER/FALSE BEGINNER

What is the level of the course?	Beginner or CEFRL Level A1
What previous experience is required?	None
Who is the course for?	Basic English Course for people whose first language is not English. (English for Beginners) is for students who cannot read, write or speak any English.
What will the course cover and what can I expect to do by the end of it?	**Speaking and Listening:** How to give personal details; name, address, phone number, nationality. How to say the alphabet, numbers and tell the time **Reading and Writing:** You will be able to read short passages about people. You will be able to write a short description of yourself. You will know how to fill in forms. **Grammar:** Learn the basics of grammar, e.g. the difference between a Verb, Noun, Adjective, Adverb and basic tenses.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book. Teachers also provide handouts and worksheets. Access to other teaching media.
How will we assess your progress on the course?	Weekly reviews, revision weeks, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	You have a choice of several options. All students who successfully complete our courses receive a Leeds Language College Certificate. You can also optionally register for the following examinations – Trinity GESE, SEW, ISE - The TOEIC Examination or the BULATS examination. Your exam result should reflect your general progress in class.
What can I do after completing this course?	Progress on to the Elementary level course.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs? (e.g. materials, equipment or books I need to buy before or during the course)	You need to purchase a course book. You may also purchase additional workbooks and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

GENERAL ENGLISH ELEMENTARY

What is the level of the course?	Elementary or CEFRL Level A2
What previous experience is required?	Elementary English is for students who can read short words, write some English e.g. name and address, understand simple sentences and give short answers
Who is the course for?	Basic English Course for people whose first language is not English.
What will the course cover and what can I expect to do by the end of it?	**Speaking and Listening:** Engage in discussion with another person in a familiar situation about familiar topics. Speak to communicate basic information, feelings and opinions on familiar topics. Listen and respond to spoken language, including simple narratives, statements, questions and single-step instructions. **Reading and Writing**: Read and understand short texts on familiar topics. Read and obtain information from common signs and symbols. Use written words and phrases to record or present information. Write a simple sentence with a capital letter and a full stop. Spell correctly some personal key words and familiar words. **Grammar:** Understand the structure of basic Past, Present and Future tenses.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book. Teachers also provide handouts and worksheets. Access to other teaching media.
How will we assess your progress on the course?	Weekly reviews, revision weeks, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	You have a choice of several options. All students who successfully complete our courses receive a Leeds Language College Certificate. You can also optionally register for the following examinations – Trinity GESE, SEW, ISE - The TOEIC Examination, the Cambridge K.E.T or the BULATS examination. Your exam result should reflect your general progress in class.
What can I do after completing this course?	Progress on to the Pre-Intermediate level course.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs? (e.g. materials, equipment or books I need to buy before or during the course)	You need to purchase a course book. You may also purchase additional workbooks and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

GENERAL ENGLISH PRE-INTERMEDIATE

What is the level of the course?	Pre-Intermediate or CEFRL Level A2+
What previous experience is required?	This course is for students who can read, write and understand a few sentences; write short sentences using simple present and past tenses; ask and answer questions about a familiar topic; understand and fill in basic forms; can understand and respond to simple questions about the present and past; and can communicate some feelings and opinions on familiar topics. You should be able to hold a simple conversation in English without referring to a dictionary or needing a translator. You should complete a course at CEFRL A1 Level or Elementary level before joining this group.
Who is the course for?	The course is a lower/Pre-Intermediate level course for those whose first language is not English, who wish to improve all four language skills, speaking, listening, reading and writing, and who have completed a beginner's or elementary level course.
What will the course cover and what can I expect to do by the end of it?	**Speaking and Listening:** Speak clearly to be heard and understood in straightforward exchanges. Make requests and ask questions to obtain information in everyday contexts. Express clearly statements of fact and short accounts and descriptions. **Reading:** Identify common sources of information. Understand the main events of narratives and instructional texts **Writing:** Write simple texts. Spell correctly the majority of personal details and familiar common words. Write simple and compound sentences, using common conjunctions e.g. as, and, but. Record information on forms. Write simple business and personal letters. Students will be prepared for assessment in each of the above language areas. **Grammar:** Broaden your knowledge and understanding of grammar tenses, articles and structures. You will learn the basic tenses that are used in simple conversation/writing passages.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book. Teachers also provide handouts and worksheets. Access to other teaching media.
How will we assess your progress on the course?	Weekly reviews, revision weeks, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	You have a choice of several options. All students who successfully complete our courses receive a Leeds Language College Certificate. You can also optionally register for the following examinations – Trinity GESE, SEW, ISE - The TOEIC Examination, the Cambridge K.E.T or the BULATS examination. Your exam result should reflect your general progress in class.
What can I do after completing this course?	Progress on to the Intermediate level course.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs?	You need to purchase a course book. You may also purchase additional workbooks and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

GENERAL ENGLISH INTERMEDIATE

What is the level of the course?	Intermediate or CEFRL Level B1
What previous experience is required?	This course is for students who can read and understand a variety of short English texts; write sentences using simple present and past tenses and some ways of talking about the future; can understand and respond to simple questions about the present, past and future; and can communicate feelings and opinions on familiar topics. You should be able to hold a general conversation in English at natural speed with a native-speaker without referring to a dictionary or needing a translator. You should complete a course at CEFRL A2 level before joining this course.
Who is the course for?	The course is an Intermediate level course for those whose first language is not English, who wish to improve all four language skills, speaking, listening, reading and writing, and who have completed a course at Pre-/Lower-Intermediate level.
What will the course cover and what can I expect to do by the end of it?	**Speaking and Listening:** Listen and respond to spoken language, including information and narratives, and follow explanations and instructions. Speak to communicate information, feelings and opinions on familiar topics both formally and informally. Engage in discussion with one or more people in familiar situations. **Reading:** Read and understand short, straightforward texts on familiar topics. Read and obtain information from everyday sources such as newspapers and books. **Writing:** Write to communicate information and opinions in a way suitable to an intended reader in both a formal and informal context. **Grammar:** You will learn a variety of tenses and structures that will help you to express yourself in a more sophisticated way and understand native-level English. You will also broaden your understanding of native-level speech by learning about phrasal verbs.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book. Teachers also provide handouts and worksheets. Access to other teaching media.
How will we assess your progress on the course?	Weekly reviews, revision weeks, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	You have a choice of several options. All students who successfully complete our courses receive a Leeds Language College Certificate. You can also optionally register for the following examinations – Trinity GESE, SEW, ISE - the TOEIC Examination, the Cambridge P.E.T or the BULATS examination. Your exam result should reflect your general progress in class.
What can I do after completing this course?	Progress on to the Upper Intermediate level course.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs?	You need to purchase a course book. You may also purchase additional workbooks and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

GENERAL ENGLISH UPPER-INTERMEDIATE

What is the level of the course?	Upper-Intermediate or CEFRL Level B2
What previous experience is required?	This course is for students who can read and understand a variety of authentic English texts; write a description, narrative or comparison using complex and compound sentences; can use present, past and future tenses and some phrasal verbs; can communicate fluently, but with some inaccuracies. You should complete a course at CEFRL Level B1 before joining this course.
Who is the course for?	The course is a Higher Intermediate level course for those whose first language is not English, who wish to use all four language skills with increasing ability and confidence in a variety of situations and speak on a variety of subjects with native-speakers.
What will the course cover and what can I expect to do by the end of it?	**Speaking and Listening:** Listen and respond to spoken language, including information and narratives, and follow explanations and instructions of varying length, adapting response as appropriate. Understand different accents and colloquialisms. Speak to communicate information, ideas and opinions, adapting speech and content to take account of the listener(s) and context. Engage in discussion with one or more people in familiar and unfamiliar situations to produce a shared understanding. Make presentations on a variety of topics. Negotiate with other people, displaying tact and politeness. **Reading:** Read and understand straightforward texts of varying lengths on a variety of topics, accurately and independently. Read and obtain information from different sources. Understand the language of newspapers and direct/indirect language. **Writing:** Write to communicate information and opinions clearly using length, format and style appropriate to purpose and intended reader. Write stories and compositions using figurative language. Write formal reports, summaries and letters. **Grammar:** Introduction to a wide range of tenses and grammar structures, phrasal verbs, conditionals, modals in the past and present form, reported and direct structures, relative clause and linking devices.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book. Teachers also provide handouts and worksheets. Access to other teaching media.
How will we assess your progress on the course?	Weekly reviews, revision weeks, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	You have a choice of several options. All students who successfully complete our courses receive a Leeds Language College Certificate. You can also optionally register for the following examinations – Trinity GESE, SEW, ISE - The TOEIC Examination, IELTS Up to 5.5, Cambridge P.E.T or the BULATS examination. Your exam result should reflect your general progress in class.
What can I do after completing this course?	Progress on to the Advanced, IELTS or FCE Preparatory course.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs?	You need to purchase a course book. You may also purchase additional workbooks and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

GENERAL ENGLISH ADVANCED

What is the level of the course?	Advanced or CEFRL Level C1
What previous experience is required?	This course is for students who can read and understand a variety of authentic English texts; write a description, narrative or comparison using complex and compound sentences; can use present, past, future tenses, conditionals and some phrasal verbs; can communicate fluently, but with some inaccuracies. You need to complete a course at CEFRL B2+ before joining this group.
Who is the course for?	The course is an Advanced level course for those whose first language is not English, who wish to use all four language skills with fluency and confidence, and who wish to converse at near-equal level with native-speakers of English.
What will the course cover and what can I expect to do by the end of it?	**Speaking and Listening:** Listen and respond to spoken language, including information and narratives, and follow explanations and instructions of varying length, adapting response as appropriate. Speak to communicate information, ideas and opinions, adapting speech and content to take account of the listener(s) and context. Engage in discussion with one or more people in familiar, unfamiliar, academic, formal, informal situations to produce a shared understanding on common and complex topics. Negotiate in formal situations and make presentations. Discuss a topic for a length of time without the teacher's input or assistance from other students. Understand native-level conversation at natural speed and practice your understanding of a variety of accents. **Reading:** Read and understand texts of varying lengths on a variety of topics and in various styles accurately and independently. Read and obtain information from different sources including contracts, newspapers, reports, formal letters, books and encyclopaedias. **Writing:** Write to communicate information and opinions clearly using length, format and style appropriate to purpose and intended reader. Students will have to produce written reports, compositions and descriptions that should not differ from those produced by native-speakers of English. **Grammar:** Practice of a wide range of tenses and grammar structures, phrasal verbs, conditionals, modals in the past and present form, reported and direct structures, relative clause and linking devices, inversion and participle clauses.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book. Teachers also provide handouts and worksheets. Access to other teaching media. Teaching and learning methods will be those appropriate to adults. Students are expected, under the guidance of their teacher, to assume a large measure of responsibility for their progress. Learning situations will include research and project work outside the classroom, either individually or with others.
How will we assess your progress on the course?	Weekly reviews, revision weeks, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	This course does not lead to a formal examination but all students who successfully complete the course receive a certificate of completion.
What can I do after completing this course?	Progress on to the Cambridge CAE, CPE or Advanced IELTS/EAP 6.5+ Preparatory Course.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs?	You need to purchase a course book. You may also purchase additional workbooks and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

CAMBRIDGE FIRST CERTIFICATE – FCE - PREPARATORY COURSE

What is the level of the course?	Students who have completed a course up to Upper Intermediate or Advanced Level – CEFR B2 to C1.
What previous experience is required?	You need to have a competent knowledge of English grammar, formal language and be able to function independently in an English speaking environment in formal and informal situations. You should complete a General English CEFRL B2 course before joining this group.
Who is the course for?	For people visiting Britain, who want to improve their English, study at an English university or gain an internationally recognised qualification?
What will the course cover and what can I expect to do by the end of it?	The course focuses on examination technique as required to pass all the parts of the Cambridge First Certificate Examination. Please refer to the Cambridge First Certificate Handbook for a detailed description of the examination and sample examination papers.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book or exam practice book Teachers will provide additional handouts and worksheets. Access to other teaching media. Teaching and learning methods will be those appropriate to adults. Students are expected, under the guidance of their teacher, to assume a large measure of responsibility for their progress. Learning situations will include research and project work outside the classroom, either individually or with others.
How will we assess your progress on the course?	Weekly reviews, revision weeks, mock exams, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	After completing the course you may feel confident enough to sit the Cambridge First Certificate Examination.
What can I do after completing this course?	Progress on to the Advanced, IELTS 6.0+ or CAE Preparatory course.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs?	You need to purchase a course book. You may also purchase additional workbooks, sample examination papers and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

CAMBRIDGE ADVANCED ENGLISH – CAE - PREPARATORY COURSE

What is the level of the course?	Students who have completed a course up to Advanced or Proficiency Level – CEFR C1 to C2.
What previous experience is required?	You need to have a very good knowledge of English grammar, formal language and be able to function independently in an English speaking environment in formal and informal situations. You should successfully complete a CEFRLB2+ course such as FCE, before joining this group.
Who is the course for?	For people visiting Britain, who want to improve their English, study at an English university or gain an internationally recognised qualification.
What will the course cover and what can I expect to do by the end of it?	The course focuses on examination technique as required to pass all the parts of the Cambridge Advanced English Examination. Please refer to the Cambridge Advanced English Handbook for a detailed description of the examination and sample examination papers.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book or exam practice book teachers will provide additional handouts and worksheets. Access to other teaching media. Teaching and learning methods will be those appropriate to adults. Students are expected, under the guidance of their teacher, to assume a large measure of responsibility for their progress. Learning situations will include research and project work outside the classroom, either individually or with others.
How will we assess your progress on the course?	Weekly reviews, revision weeks, mock exams, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	After completing the course you may feel confident enough to sit the Cambridge Advanced Certificate Examination.
What can I do after completing this course?	Progress on to the Advanced IELTS 6.5+/EAP or CPE Preparatory course.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs?	You need to purchase a course book. You may also purchase additional workbooks, sample examination papers and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

EAP - IELTS (ACADEMIC) HIGHER - PREPARATORY COURSE

What is the level of the course?	At Leeds Language College the course is open to a range of levels from Upper Intermediate to Proficiency or CEFRL B2 to C2. At the end of the course you can take the Academic IELTS examination. Your grade in the examination will depend on your general level of English. Students who are at CEFRL C1 - C2 level can expect to achieve a score of 6.5 to 9.0 depending on individual merit and study input and additional study.
What previous experience is required?	You need to be at least equivalent to IELTS 5.5-6.0 or CEFRL C1 knowledge of English Grammar and Vocabulary. You also need to know the difference between formal and informal English and be able to function competently in an English speaking environment in formal and informal situations.
Who is the course for?	For people visiting or living in Britain, who want to improve their English, learn professional English, study at an English university or gain an internationally recognised qualification.
What will the course cover and what can I expect to do by the end of it?	The course focuses on examination technique as required to pass all the parts of the Cambridge Certificate of Proficiency in English Examination. Please refer to the Cambridge Certificate of Proficiency English Handbook for a detailed description of the examination and sample examination papers.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book or exam practice book teachers will provide additional handouts and worksheets. Access to other teaching media. Teaching and learning methods will be those appropriate to adults. Students are expected, under the guidance of their teacher, to assume a large measure of responsibility for their progress. Learning situations will include research and project work outside the classroom, either individually or with others.
How will we assess your progress on the course?	Weekly reviews, revision weeks, mock exams, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	After completing the course you may feel confident enough to sit the Cambridge First Certificate Examination.
What can I do after completing this course?	Progress on to the Cambridge Proficiency C.P.E, CEFRL C2 Preparatory course or do a Business English course/ Examination such as LCCI or BEC.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs?	You need to purchase a course book. You may also purchase additional workbooks, sample examination papers and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

CAMBRIDGE CERTIFICATE OF PROFICIENCY - CPE - PREPARATORY COURSE

What is the level of the course?	Students who have completed a course up to Proficiency Level – CEFR C2.
What previous experience is required?	You need to be a strong speaker and have a very good knowledge of Grammar and Vocabulary – at least CEFRL C1 level or higher. You also need to know the difference between formal and informal English and be able to function competently in an English speaking environment in formal and informal situations.
Who is the course for?	For people visiting Britain, who want to improve their English, learn professional English, study at an English university, attain near-native fluency or gain an internationally recognised qualification.
What will the course cover and what can I expect to do by the end of it?	The course focuses on examination technique as required to pass all the parts of the Cambridge Certificate of Proficiency in English Examination. Please refer to the Cambridge Certificate of Proficiency English Handbook for a detailed description of the examination and sample examination papers.
What teaching and learning methods will be used on the course?	Small groups. Maximum 18. Group, pair and individual work. All students are required to purchase a course book or exam practice book teachers will provide additional handouts and worksheets. Access to other teaching media. Teaching and learning methods will be those appropriate to adults. Students are expected, under the guidance of their teacher, to assume a large measure of responsibility for their progress. Learning situations will include research and project work outside the classroom, either individually or with others.
How will we assess your progress on the course?	Weekly reviews, revision weeks, mock exams, end of semester and on demand tests and tutorials.
What type of qualification will passing this course give me?	After completing the course you may feel confident enough to sit the Cambridge Certificate of Proficiency in English Examination.
What can I do after completing this course?	You may need to retake the course before taking the examination or you could progress onto a more specialised course such as Business English courses, and examination courses such as I.E.L.T.S, LCCI or BEC.
What extra study/practice will I be able to do outside the class?	Your teacher will give you regular homework- you can get additional homework if you ask your teacher for it. You can also join a library and speak to people you meet outside the school.
Are there any other costs? (e.g. materials, equipment or books I need to buy before or during the course)	You need to purchase a course book. You may also purchase additional workbooks, sample examination papers and dictionaries, if you wish.
Who can I contact for further information?	Please speak to the Director of Studies for details.

MAJOR COURSE TEXTS

LEVEL	TEXTBOOKS
PROFICIENCY	Progress to Proficiency, Proficiency Gold, Proficiency Masterclass Objective Proficiency
ADVANCED ACADEMIC IELTS	Academic Connexions, EAP Now, Cambridge Academic English
CAMBRIDGE CAE	Complete CAE, Premium C1
BUSINESS ENGLISH	Intelligent Business, Business Result, Success with BEC, Intelligent Business, The Business, English for Business Studies
CAMBRIDGE FCE	Complete FCE, Focus on FCE, Ready for FCE
IELTS LOWER	Objective IELTS, Focus on IELTS, Instant IELTS, Ready for IELTS
UPPER INTERMEDIATE	Global Upper Intermediate, Cutting Edge Upper Intermediate Language Leader Upper Intermediate, Life Upper Intermediate
INTERMEDIATE	Global Intermediate, Cutting Edge Intermediate, Language Leader Intermediate, Life Intermediate
PRE-INTERMEDIATE	Global Pre-Intermediate, Cutting Edge Pre-Intermediate Language Leader Pre- Intermediate, Life Pre-Intermediate
ELEMENTARY	Global Elementary, Cutting Edge Elementary Language Leader Elementary, Life Elementary
GRAMMAR	English Grammar in Use, Advanced Grammar in Use, Grammar Games and Activities
PRONUNCIATION	English Pronunciation in Use, Pronunciation Games, Sheep or Ship
SKILLS	Cambridge University Press and Pearson Longman Photocopiable Resources

If you have any questions about the courses or resources please speak to your teacher or the Director of Studies.

You can contact your teacher by email through the student portal: www.nfomedia.com/leedslangcollege/

EXAMS STUDENTS CAN TAKE AT DIFFERENT LEVELS AND AVERAGE RESULTS PER LEVEL

CEFRL LEVEL	COURSES AVAILABLE AT LEEDS LANGUAGE COLLEGE	USUAL EXAM GRADES AND EXAMS AVAILABLE
A1	BEGINNER	TRINITY GESE, ISE AND SEW, CAMBRIDGE KET
A2	ELEMENTARY PRE-INTERMEDIATE	IELTS UP TO 4.0 , CAMBRIDGE KET
B1	INTERMEDIATE	TRINITY GESE, ISE AND SEW, TOEIC, IELTS UP TO 5.0 , Cambridge PET – A-C
B2	UPPER INTERMEDIATE	TRINITY GESE, ISE AND SEW, TOEIC, IELTS UP TO 5.5, CAMBRIDGE PET-A-C,
	IELTS LOWER	TRINITY GESE, ISE AND SEW, IELTS UP TO 5.5-6.0
	FCE	TRINITY GESE, ISE AND SEW, CAMBRIDGE FCE-A-C, IELTS UP TO 6.0
C1	BUSINESS ENGLISH	TRINITY GESE, ISE AND SEW, BEC VANTAGE, BEC HIGHER TOEIC, TOEFL
	CAE	TRINITY GESE, ISE AND SEW, CAE GRADE A-C IELTS UP TO 7.5, TOEIC, TOEFL
	IELTS HIGHER ACADEMIC	TRINITY GESE, ISE AND SEW, IELTS UP TO 9.0 TOEIC, TOEFL
C2	PROFICIENCY	TRINITY GESE, ISE AND SEW, TOEIC TOEFL, IELTS UP TO 9.0, CAMBRIDGE CPE

Common Reference Levels - The Global Scale

Proficient	**C2**	• Can understand with ease virtually everything heard or read. • Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. • Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	• Can understand a wide range of demanding, longer texts, and recognize implicit meaning. • Can express him/herself fluently and spontaneously without much obvious searching for expressions. • Can use language flexibly and effectively for social, academic and professional purposes. • Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
Independent	**B2**	• Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	• Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. • Can deal with most situations likely to arise while travelling in an area where the language is spoken. • Can produce simple connected text on topics which are familiar or of personal interest. • Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic	**A2**	• Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). • Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	• Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. • Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. • Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

The Common European Framework of Reference for Languages: Learning, Teaching, Assessment has been developed by the Language Policy Division of the Council of Europe (Strasbourg) (c) 2001 Council of Europe, Language Policy Division

CEFRL EQUIVALENCIES, LEVELS AND APPROXIMATE ACHIEVABLE MARKS

EXAMS AVAILABLE AND EXPECTED OUTCOMES AFTER COMPLETING A FULL PREPARATION COURSE AT EACH LEVEL

CEFRL	A1	A2	A2+	B1	B2	B2+	C1	C2
STUDENT'S LEVEL	BEGINNER	ELEMENTARY	PRE-INTERMEDIATE	INTERMEDIATE	UPPER INTERMEDIATE	EXAM PREPARATION	ADVANCED	UPPER ADVANCED
HOURS OF STUDY REQUIRED	100	200	200	200	200	200	200+	200 - 400+
CAMBRIDGE ESOL	NOT AVAILABLE	K.E.T KEY ENGLISH TEST, GRADES A-C		P.E.T. PRELIMINARY ENGLISH TEST, GRADES A-C		F.C.E CAMBRIDGE F.C.E GRADES A-C	C.A.E CERTIFICATE IN ADVANCED ENGLISH, GRADES A-C	C.P.E CERTIFICATE OF PROFICIENCY IN ENGLISH, GRADES A-C
IELTS		IELTS UP TO 3.0+		IELTS 3.5+ TO 5.0		IELTS 5.5 TO 6.0	IELTS 6.5 TO 7.0	IELTS 7.5 OR MORE
CAMBRIDGE B.E.C	NOT AVAILABLE			B.E.C PRELIMINARY		B.E.C VANTAGE	B.E.C HIGHER A, B OR C PASS	
CAMBRIDGE ILEC	NOT AVAILABLE					B2 PASS	C1 PASS OR PASS WITH MERIT	NOT AVAILABLE
TOEIC	10-549			550-755	756-879		880-973	974-990
TOEIC LISTENING	60	110		275	400		490	NOT AVAILABLE
TOEIC READING	60	115		275	385		455	
TOEIC SPEAKING	50	90		120	160		200	
TOEIC WRITING	30	70		120	150		200	
TOEFL IBT		38-56		57-86	87-109		110-120	
BULATS	21-39			40-50 51-59	60-67 68-74		75-79 80-84 85-89	90-93 94+

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